



# YARRANLEA LIMITED

ABN 95 166 529 782

## School Annual Report

*(based on 2023 data)*

# Yarranlea Primary School Annual Report 2024 (Based on 2023 data)

Yarranlea Primary School is an independent school situated within Griffith University's Mount Gravatt Campus in Brisbane, Australia.

## Philosophy

Yarranlea is a small, student-focused school operating in a conventional classroom setting that tailors the Australian National Curriculum to enable personalised learning. Teachers facilitate excellent educational outcomes relative to the unique skills and abilities of each student. It is an independent organisation that values a learning partnership between students, their families and teachers. This represents the basis of our community, where we constructively work with each other to enable our students to believe in themselves and to achieve their potential.

## Vision

Success with a SMILE (Small, Multi-age, Inspirational, Learning Environment).

## Values

Positivity, Integrity, Respect and Responsibility (PIRR) are the "critical few" principles that should always guide our behaviour at Yarranlea. Our 'CARES' framework (Courteous and Considerate, Appreciative, Responsible, Excellence and Shares) is used to create a positive environment which encourages responsible behaviour both within the school environment and within our wider community, ensuring that we remain true to our core values as we strive to equip our students with the skills for the future.

## Distinctive Curriculum Offerings

Yarranlea is a small, student-focused, independent school, operating in a conventional classroom setting, located on a university campus. Yarranlea Primary School's teaching is delivered in a unique multi-age setting by highly experienced teachers, with a favourable student/teacher ratio of 10.3 that is difficult to find at other schools. Our committed teachers and generous teaching ratios allow for a personalised approach which provides the scaffolding that surrounds the implementation of the Australian National Curriculum, harnessing the potential of each child. Yarranlea values a learning partnership between students, their families and teachers and we work constructively with each other to enable our students to believe in themselves and to achieve their potential.

Independent

### Year Levels Offered:

Prep - 6

### Co-educational or Single Sex: \*

Co-educational

### Characteristics of the Student Body:

Yarranlea Primary School is co-educational, with approximately the same number of boys and girls. The make-up of our student body is reflective of the diverse cultural backgrounds found in Australia. Within our

student body we have students with an Indigenous, Australian, European, Asian and Anglo cultural background.

#### **Total Enrolments:**

Yarranlea Primary School has experienced growth in student enrolments with 55 students at the end of 2023 compared to 48 students for 2022 due to the provision of a new school building in 2021 and our excellent educational service offerings.

## **Workforce Information**

#### **Staff Composition, Including Indigenous Staff:**

One full-time teaching Principal  
One part time classroom and Japanese teacher  
One part time classroom and music teacher  
Three full-time teachers  
1 full time OSHC and administration support non-teaching staff  
2 part time finance staff non-teaching staff  
1 part-time teacher aide  
1 part-time groundskeeper/cleaner

#### **Qualifications of all Teachers:**

<b>Qualification</b>	<b>Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification</b>
Doctorate or higher	0
Masters	2
Bachelor	5
Diploma	0
Certificate	0

## **Funding Information**

#### **School Income Broken Down by Funding Source**

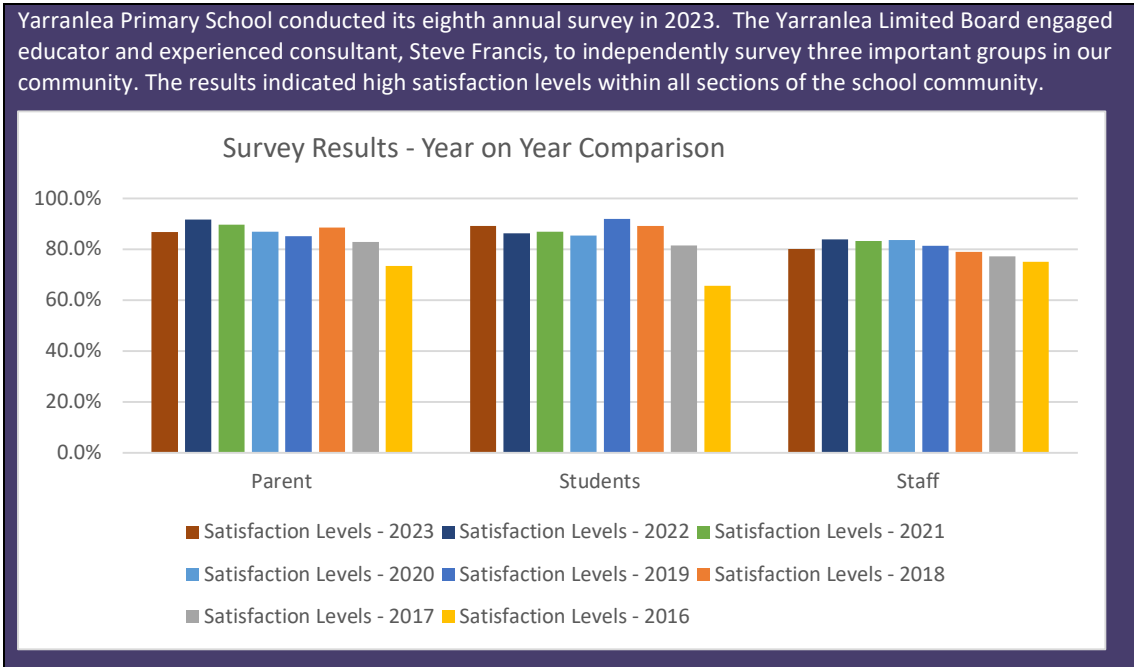
Please refer to the My School website <http://www.myschool.edu.au/> for financial data. Alternatively, the Audited Financial Report for Yarranlea Limited for 2023 is available on the Australian Charities and Not-for-Profit Commission website <http://www.acnc.gov.au/>

## **Social Climate**

#### **Parent, Teacher and Student Satisfaction with the School**

Multi-age education develops self-esteem and fosters positive attitudes towards schooling by developing students' social, emotional and communication skills. A multi-age setting significantly reduces instances of bullying. The school has a supportive community and family atmosphere. Parent information sessions are held on current issues within the school. Policies and procedures are in place to ensure all at the school are committed to responsible behaviour and child protection and all staff are trained annually on these and First

Aid. Staff retention is generally very high with all staff except one staff member from 2022 employed in the 2023 year.



### Parental Involvement

Parents, extended family and friends are actively involved in the life of the school with social and community events, sporting carnivals and fundraising. This is coordinated by the Principal through the P&F.

Some parents, grandparents and friends of the school offer their services as volunteers to assist reading and other school related activities. The School Board is comprised of members of the wider community and past parents from the school.

### Extra-curricular Activities

Students attend swimming lessons at Griffith University’s pool as well as participating in other sporting activities such as Tennis and Netball which are held on GU sporting grounds, adjacent to the school premises. In 2023 students participated in inter-school sport (mixed soccer teams) and a swimming carnival with another small school. Other extra-curricular activities include debating and participating in events such as Opti-MINDS and the YES program for our upper school students.

Our music program provides our students with instruments and two weekly in-class music lessons. All students sing in a choir and play musical instruments to an audience on a regular basis and all students participate in a musical at the end-of-year community event since students feel more strongly about music when they actively participate in a performance-centered music program, focused on performance by individuals, a choir and instrumental ensembles. In 2024 our students will be demonstrating their musical skills at our 10 Year Anniversary Celebration.

## Student Outcomes

### Average student attendance rate (%) for the whole school: \*<sup>1</sup>

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
55	10,581	826	8,755

The average student attendance rate for the whole school in 2023 was 92.19%.

### Average student attendance rate for each year level: \*<sup>2</sup>

Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
Prep	1,806	134	1,672
Year 1	1,755	107	1,648
Year 2	1,560	143	1,417
Year 3	1,170	97	1,073
Year 4	1,755	108	1,647
Year 5	975	91	884
Year 6	1,560	146	1,414

Year levels	Average attendance rate for each year level as a percentage in 2023
Prep	92.58%
Year 1	93.90%
Year 2	90.83%
Year 3	91.71%
Year 4	93.85%
Year 5	90.67%

<sup>1</sup> Australian Education Regulation 2013 s60 (1)(d)(i)

<sup>2</sup> Australian Education Regulation 2013 s60 (1)(d)(i)

Year 6	90.64%
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### **A description of how non-attendance is managed by the school: \*<sup>3</sup>**

Non-attendance at school is managed case by case. As we are a small school we are able to contact the caregivers/parents directly by 9.15am each morning to determine the reason for the student's absence if we have not been notified by this time. Parents/caregivers are to notify the school by calling, texting or emailing prior to commencement of the school day. If a child's absence is ongoing the Principal supports the family to determine if learning from home is a possibility during the period of absence.

### **NAPLAN results for Years 3 and 5 in 2023 \*<sup>4</sup>**

Please review the following website for information on Yarranlea Primary School: My School website <http://www.myschool.edu.au/>

### **Yarranlea's Objectives for 2024 and beyond**

The Board's 2024 objectives are as follows:

- To focus on sustainability, educational excellence, expanding horizons and facilities taking into account the Griffith University move off the site in 2026
- Consolidate activities with respect to the 3 multi-age groups-class model commenced in 2021 to maintain Yarranlea Primary School as a leading provider of multi-age education
- Promote Outside School Hours and Vacation Care as a full service 5 days a week and 50 weeks a year
- Increase the approved OSHC capacity to 45
- Improve the physical appearance of the school, OSHC and grounds
- Continue and expand our Playgroup such that it operates 35 weeks per year, leading into the concept of a kindergarten in future years.
- Be an employer of choice.
- Enhance our Social Media presence.
- Continue to consider new education models and viable propositions, for the school's future on the Mount Gravatt site and to lift our profile with appropriate stakeholders.
- Preparing for infrastructure changes as Griffith University moves off Campus in 2025/26.
- The budget flexibility to ensure learning support requirements are met for our student cohort going forward.
- Additional small capital works including improving the OSHC space, relocating office space, returning front verandah to student learning and play, addition of stairs to the new classroom building, repair of shade sails, playground development, new sheds and storage areas.
- Utilising our Deductible Gift Recipient status to obtain funding for some of the capital works and
- Sustainable usage, improvement and protection of the natural space behind the school.

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<sup>3</sup> Australian Education Regulation 2013 s60 (1)(d)(ii)

<sup>4</sup> Australian Education Regulation 2013 s60 (1)(e)

# Believe Achieve



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