



SMILE

Small Multi-age Inspirational Learning Environment



YARRANLEA LIMITED

ABN 95 166 529 782

School Annual Report
(based on 2021 data)

Yarranlea Primary School Annual Report 2022 (Based on 2021 data)

Yarranlea Primary School is an independent school situated within Griffith University's Mount Gravatt Campus in Brisbane, Australia.

Philosophy

Yarranlea is a small, student-focused school operating in a conventional classroom setting that tailor the Australian National Curriculum to enable personalised learning. Teachers facilitate excellent educational outcomes relative to the unique skills and abilities of each student. It is an independent organisation that values a learning partnership between students, their families and teachers. This represents the basis of our community, where we constructively work with each other to enable our students to believe in themselves and to achieve their potential.

Vision

Success with a SMILE (Small, Multi-age, Inspirational, Learning Environment).

Values

Positivity, Integrity, Respect and Responsibility (PIRR) are the "critical few" principles that should always guide our behaviour at Yarranlea. Our 'CARES' framework (Courteous and Considerate, Appreciative, Responsible, Excellence and Shares) is used to create a positive environment which encourages responsible behaviour both within the school environment and within our wider community, ensuring that we remain true to our core values as we strive to equip our students with the skills for the future.

Distinctive Curriculum Offerings

Yarranlea is a small, student-focused, independent school, operating in a conventional classroom setting, located on a university campus. Yarranlea Primary School's teaching is delivered in a unique multi-age setting by highly experienced teachers, with a favourable student/teacher ratio of 9.9 that is difficult to find at other schools. Our committed teachers and generous teaching ratios allow for a personalised approach which provides the scaffolding that surrounds the implementation of the Australian National Curriculum, harnessing the potential of each child. Yarranlea values a learning partnership between students, their families and teachers and we work constructively with each other to enable our students to believe in themselves and to achieve their potential.

Independent

Year Levels Offered:

Prep - 6

Co-educational or Single Sex: *

Co-educational

Characteristics of the Student Body:

Yarranlea Primary School is co-educational, with approximately the same number of boys and girls. The make-up of our student body is reflective of the diverse cultural backgrounds found in Australia. Within our

student body we have students with an Australian, Aboriginal and Torres Strait Islander, European, Asian and Anglo cultural background.

Total Enrolments:

Yarranlea Primary School has experienced growth in student enrolments with 45 students at the end of 2021 compared to 33 students for 2020 due to the provision of a new school building in 2021.

Workforce Information

Staff Composition, Including Indigenous Staff:

One part-time teaching Principal
One part time classroom and Japanese teacher
One part time classroom and music teacher
Two full-time teachers
Two part-time classroom teachers
1 part time administration (1 indigenous) non-teaching staff
1 full time OSHC and administration support non teaching staff
2 part time finance staff non-teaching staff
1 part-time teacher aide

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	2
Bachelor	5
Diploma	0
Certificate	0

Funding Information

School Income Broken Down by Funding Source

Please refer to the My School website <http://www.myschool.edu.au/> for financial data. Alternatively, the Audited Financial Report for Yarranlea Limited for 2021 is available on the Australian Charities and Not-for-Profit Commission website <http://www.acnc.gov.au/>

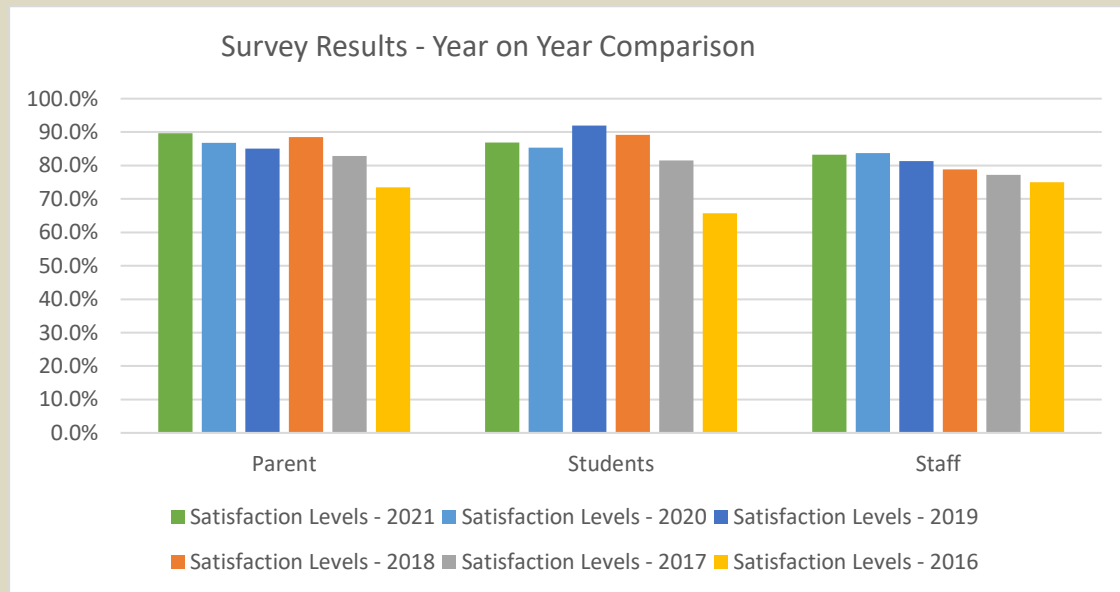
Social Climate

Parent, Teacher and Student Satisfaction with the School

Multi-age education develops self-esteem and fosters positive attitudes towards schooling by developing students' social, emotional and communication skills. A multi-age setting significantly reduces instances of bullying. The school has a supportive community and family atmosphere. Parent information sessions are held

on current issues within the school. Policies and procedures are in place to ensure all at the school are committed to responsible behaviour and child protection. Staff retention is very high with all staff from 2021 all employed in the 2022 year.

Yarranlea Primary School conducted its seventh annual survey in 2021. The Yarranlea Limited Board engaged educator and experienced consultant, Steve Francis, to independently survey three important groups in our community. The results indicated high satisfaction levels within all sections of the school community and improvement on 2020 data.



Parental Involvement

Parents, extended family and friends are actively involved in the life of the school with social and community events, sporting carnivals and fundraising. This is coordinated by the Principal through the P&F.

Some parents, grandparents and friends of the school offer their services as volunteers to assist reading and other school related activities. The School Board is comprised of members of the wider community and past parents from the school.

Extra-curricular Activities

Students attend swimming lessons at Griffith University’s pool as well as participating in other sporting activities such as AFL and soccer which are held on GU sporting grounds, adjacent to the school premises. Other extra-curricular activities include debating and participating in events such as Opti-MINDS.

Yarranlea continues to build its music program by providing students with musical instruments and two weekly in-class music lessons. All students sing in a choir and play musical instruments to an audience on a regular basis and all students participate in a musical at the end-of-year community event since students feel more strongly about music when they actively participate in a performance-centered music program, focused on performance by individuals, a choir and instrumental ensembles.

Student Outcomes

Average student attendance rate (%) for the whole school: *1

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
45	8154	519.5	7634.5

The average student attendance rate for the whole school in 2021 was 93.63% which due to the ongoing concern of COVID and associated lockdowns is a significant achievement.

Average student attendance rate for each year level: *2

Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
Prep	1480	138.5	1341.5
Year 1	818	63	755
Year 2	1665	86.5	1578.5
Year 3	925	49.5	875.5
Year 4	1790	93	1697
Year 5	740	41.5	698.5
Year 6	736	47.5	688.5

Year levels	Average attendance rate for each year level as a percentage in 2021
Prep	90.64%
Year 1	92.30%
Year 2	94.80%
Year 3	94.65%
Year 4	94.80%

¹ Australian Education Regulation 2013 s60 (1)(d)(i)

² Australian Education Regulation 2013 s60 (1)(d)(i)

Year 5	94.39%
Year 6	93.55%

A description of how non-attendance is managed by the school: *³

Non-attendance at school is managed case by case. As we are a small school we are able to contact the caregivers/parents directly by 9.15am each morning to determine the reason for the student's absence if we have not been notified by this time. Parents/caregivers are to notify the school by calling, texting or emailing prior to commencement of the school day. If a child's absence is ongoing the Principal supports the family to determine if learning from home is a possibility during the period of absence.

NAPLAN results for Years 3, 5 and 7 and 9 in 2021 *⁴

Please review the following website for information on Yarranlea Primary School: My School website
<http://www.myschool.edu.au/>

Yarranlea's Objectives for 2022 and beyond

The Board's 2022 objectives are as follows:

- Refine and implement the new strategic plan 2022-2026 to focus on sustainability, educational excellence, expanding horizons and facilities;
- Consolidate activities with respect to the 3 multi-age groups commenced in 2021 to maintain Yarranlea Primary School as a leading provider of multi-age education;
- Promote the Outside School Hours and Vacation Care Service as a full service 5 days a week and 50 weeks a year, with at least two staff covering each shift, and
- Continue to consider new education models and value propositions including other potential campuses.

The strategies by which Yarranlea will achieve this are as follows:

Implement the new strategic plan 2022-2026 including:

- Develop and implement a more formalised stakeholder liaison plan,
- Improving board governance by monitoring of risk management and continued focus on director succession planning,
- Refining marketing efforts making use of intern(s) seeking experience in this area
- Maintaining a collaborative and professionally fulfilling working environment for our staff,
- Working within the approved 2022 budget to provide sustainable teaching and support staffing levels reflected by student enrolments and a commitment to low student to teacher ratio, and
- Focusing on OSHC to enable controlled enrolment growth whilst still maintaining outstanding programs, regulatory compliance and financial sustainability.

³ Australian Education Regulation 2013 s60 (1)(d)(ii)

⁴ Australian Education Regulation 2013 s60 (1)(e)

Consolidating 3 multi-age group model:

- Consolidate the 2021 move to 3 multi-age groups with a child centered model to ensure small class sizes, high teaching quality and student wellbeing,
- Facilitating students to achieve their personal best in a positive, play-based learning environment fostering critical thinking through Inquiry Based Learning and the promotion of high-quality teaching and learning processes with a vision for developing as life-long learners,
- Develop nature play and sustainability into school and OSHC activities,
- Continue to provide whole school music and Japanese language program, and
- Within the 3-class framework provide flexibility and resources for COVID remote learning scenarios.

Promote Outside School Hours and Vacation Care Service:

- Provide support and target promotion of OSHC to attract and retain families, and
- Work with community to provide a full service offering a variety of activities to attract enrolments.

Future facilities:

- Use the 2 new classrooms built in 2021 to cater for increased enrolments in 2022,
- Investigate future facilities, possible grants and funding opportunities, and
- Register as a Deductible Gift Recipient.

Key Performance indicators:

- Consistently achieving high student, staff and parent satisfaction levels,
- Demonstrating above-average student development trends, and
- Financial improvements across both the School and OSHC.